Literature Study

name _____________________________ date began __________ date finished __________
title ______________________________________________________________________________

author _____________________________ copyright date ________________
publisher _____________________________ number of pages _____________

1 Type of book:
   ___ autobiography ___ fiction ___ poetry
   ___ biography ___ historical fiction ___ graphic novel
   ___ nonfiction ___ science fiction

2 State the basic plot.
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

3 Describe the setting in which the story takes place.
Time ______________________________________________________________________________
Place ______________________________________________________________________________

4 The book is written from the perspective of the: ____author ___ main character ___ other
The perspective is: ___ omniscient (author sees everything) ___ limited (one person’s point of view)

5 What point of view was the story written from?
   ___ past tense (things did happen) ___ first person singular (I saw the dog.)
   ___ present tense (things are happening now) ___ first person plural (We saw the dog.)
   ___ future tense (things that will happen) ___ third person singular (He saw the dog.)
   ___ third person plural (They saw the dog.)

6 List any scriptures or Biblical principles this book brought to mind.
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

7 What part of the book made the most impact on you?
___________________________________________________________________________________
___________________________________________________________________________________
8 Check which type of conflict the story has and explain briefly.

__ person against person _______________________________________________________

__ person against nature ______________________________________________________

__ person against society ______________________________________________________

__ person against self _______________________________________________________

9 Character analysis.

Protagonist ________________________________________________________________

Antagonist _________________________________________________________________

Fully developed characters _____________________________________________________

Flat characters (stereotypes) ___________________________________________________

Dynamic characters (changed during the story) ________________________________

Foils (contrast with another character) _______________________________________

10 Describe the resolution (ending or conclusion) of the story.

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

11 Vocabulary

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________

____________________________________________________________________________
12  **Value Rating**  (0=low, 5=high)

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Book Quality</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Moral Value (integrity, high standards)</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Historical Value (insight into the past)</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Spiritual Value (Christian, see or sense God)</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Human Understanding Value</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Scientific Value (opened my eyes to science)</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Life-affecting Value (changed me)</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>Tear-jerking Value (emotional)</td>
<td>0 1 2 3 4 5</td>
</tr>
<tr>
<td>General Informational Value</td>
<td>0 1 2 3 4 5</td>
</tr>
</tbody>
</table>

13  **Art / Activity Connections**

___ Make a drawing and write a caption for a favorite scene.
___ Construct a model.
___ Label a map.
___ Make a chart, graph, or diagram.
___ Act out a scene.
___ Other ________________________________________________________________________

14  **Literary comments**

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