

Literature Study

name _____ date began _____ date finished _____

title _____

author _____ copyright date _____

publisher _____ number of pages _____

- 1 Type of book:
- | | | |
|-------------------|------------------------|-------------------|
| ___ autobiography | ___ fiction | ___ poetry |
| ___ biography | ___ historical fiction | ___ graphic novel |
| ___ nonfiction | ___ science fiction | |

2 State the basic **plot**.

3 Describe the **setting** in which the story takes place.

Time _____

Place _____

4 The book is written from the **perspective** of the: ___ author ___ main character ___ other

The perspective is: ___ omniscient (*author sees everything*) ___ limited (*one person's point of view*)

5 What **point of view** was the story written from?

- | | |
|---|--|
| ___ past tense (<i>things did happen</i>) | ___ first person singular (<i>I saw the dog.</i>) |
| ___ present tense (<i>things are happening now</i>) | ___ first person plural (<i>We saw the dog.</i>) |
| ___ future tense (<i>things that will happen</i>) | ___ third person singular (<i>He saw the dog.</i>) |
| | ___ third person plural (<i>They saw the dog.</i>) |

6 List any **scriptures or Biblical principles** this book brought to mind.

7 What part of the book made the most impact on you?

8 Check which type of **conflict** the story has and explain briefly.

- ___ person against person _____
- ___ person against nature _____
- ___ person against society _____
- ___ person against self _____

9 **Character** analysis.

Protagonist _____

Antagonist _____

Fully developed characters _____

Flat characters (stereotypes) _____

Dynamic characters (changed during the story) _____

Foils (contrast with another character) _____

10 Describe the **resolution** (ending or conclusion) of the story.

11 **Vocabulary**

12 Value Rating (0=low, 5=high)

Overall Book Quality	0	1	2	3	4	5
Moral Value (integrity, high standards)	0	1	2	3	4	5
Historical Value (insight into the past)	0	1	2	3	4	5
Spiritual Value (Christian, see or sense God)	0	1	2	3	4	5
Human Understanding Value (see human nature more clearly, for better or worse)	0	1	2	3	4	5
Scientific Value (opened my eyes to science)	0	1	2	3	4	5
Life-affecting Value (changed me)	0	1	2	3	4	5
Tear-jerking Value (emotional)	0	1	2	3	4	5
General Informational Value	0	1	2	3	4	5

13 Art / Activity Connections

- ___ Make a drawing and write a caption for a favorite scene.
- ___ Construct a model.
- ___ Label a map.
- ___ Make a chart, graph, or diagram.
- ___ Act out a scene.
- ___ Other _____

14 Literary comments
